

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here: <div style="border: 1px solid black; padding: 5px; transform: rotate(-90deg); transform-origin: center;"> Received Texas Education Agency 2014 MAY 13 PM 3:29 Document Control Center </div>
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;"> Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information							
Organization name		County-District #		Campus name/#		Amendment #	
Celeste ISD		116-902		Celeste Jr High/041 Celeste High School/001			
Vendor ID #	ESC Region #	US Congressional District #		DUNS #			
756000347	10	4		026593343			
Mailing address				City	State	ZIP Code	
P.O. Box 67				Celeste	TX	75423-0067	
Primary Contact							
First name	M.I.	Last name			Title		
Julie		Dillard			Technology Director		
Telephone #	Email address			FAX #			
903-568-4721	dillardj@celesteisd.org			903-568-4115			
Secondary Contact							
First name	M.I.	Last name			Title		
Tammy		Shields			Business Manager		
Telephone #	Email address			FAX #			
903-568-4825	sheildst@celesteisd.org			903-568-4495			

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Julie		Dillard	Technology Director
Telephone #	Email address		FAX #
903-568-4721	dillardj@celesteisd.org		903-568-4115

Signature (blue ink preferred)

Date signed

Julie Dillard

5-12-2014

Only the legally responsible party may sign this application.

701-14-107-259

Schedule #1—General Information (cont.)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
X	I certify my acceptance of and compliance with the <u>program guidelines</u> for this grant.
X	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

X I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Celeste is a low-income, rural community with a very small number of local businesses. The school serves as the main focal point of the community. High-speed Internet options are very limited and not very affordable. Based on past home Internet surveys, 18% of high school students had no computer at home and 24% had no Internet connection. Celeste Junior High School had 12% of the student population without a home computer and 16% did not have an Internet connection. According to PEIMS reports, Celeste ISD is almost at 50% socio-economically disadvantaged.

Emerging online technologies such as Zoom, Skype, and learning management systems including Edmodo and Project Share have become more readily available at the classroom level. The need to provide students with a reliable Internet connection and the resources they need to access and complete classroom assignments using these innovative technologies is a driving force behind our desire to obtain funding through the TLPG.

Project Share has given teachers and students a gateway to connect and collaborate beyond the classroom walls. This powerful tool can unite peers, parents and teachers. With the ability to create teacher/student websites, post assignments, chat, and publish student work, the need for 24/7 Internet access becomes crucial. The Technology Lending Program Grant will help ensure that all students could participate and gain the skills they need to succeed in the 21st Century. In order for teachers and students to successfully utilize Project Share in their classroom to post assignments, send collaborative messages and share projects, technology resources must be provided to all students.

Having observed the positive impact on teaching and learning that the TLPG has had on at Celeste High School and Celeste Junior High School, it has been difficult to adjust to the constraints of our local budget. The TLPG has created a catalyst for innovation in learning which students and teachers have been begging for since the grant ended. Celeste High School has been using local funds to continue Internet service through Verizon MiFi Hotspots, laptops and insurance coverage for less than half the number of devices that were available during the TLPG. Due to this limitation on the number of lending devices, students have become accustomed to long wait times to checkout equipment. Celeste Junior High currently has no technology lending in place, restricting the limitless potential for learning through technology that they had come to know.

Based on our experiences with the TLPG and our estimation of the demand for home Internet access services and need for mobile devices, we have determined the cost for contracted Internet services over two years would be \$33,212.00. Mobile devices, charging carts and accessories would cost around \$29,650.00, and the cost for insuring the devices would be approximately \$2,540.00. We expect the total cost to be in the area of \$66,000.00. The resources that we acquire from this grant will contribute greatly towards the continued expansion of the Celeste ISD technology program.

Awarded the Technology Lending Program Grant in 2012-2013, Celeste ISD has been able to reach out beyond the boundaries of the school building to provide equitable opportunities to level the playing field for all of our students, including economically disadvantaged and disabled students. This was accomplished with the help of the TLPG grant by placing mobile devices, productivity software, and Internet access in the students' home. By making a number of iPads and laptops available for student check out along with mobile hotspots to provide Internet access, the program gave all students an equal opportunity for success. These powerful digital tools have helped ensure that we are preparing all of our students for the future. Tools such as these inspire collaboration, creativity and student-driven learning. Access to these technologies and real-time information can empower students to become effective critical thinkers and problem solvers. Celeste Independent School District has been a leader in utilizing computer technology to enhance the educational program. Educators in this district recognize the power of technology to improve instruction. The Technology Lending Program Grant would allow us to maintain our current technology standards as noted in the Celeste ISD Technology Plan by eliminating the threat of students being left behind due to lack of technology resources.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #6—Program Budget Summary

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32

Grant period: October 1, 2014, to August 31, 2016

Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$33,212	\$0	\$33,212	
Schedule #9	Supplies and Materials (6300)	6300	\$29,650	\$0	\$29,650	
Schedule #10	Other Operating Costs (6400)	6400	\$7,140	\$0	\$7,140	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$0	\$0	\$0	
Total direct costs:			\$70,002	\$0	\$70,002	
Percentage% indirect costs (see note):			N/A	\$0	\$0	
Grand total of budgeted costs (add all entries in each column):			\$70,002	\$0	\$70,002	

Administrative Cost Calculation

Enter the total grant amount requested:	\$70,002
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result.	
This is the maximum amount allowable for administrative costs, including indirect costs:	\$10,500

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$0
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$0
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: <input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other: <input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other: <input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other: <input type="checkbox"/> Building use <input type="checkbox"/> Other: <input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other: <input type="checkbox"/> Telephone <input type="checkbox"/> Other: <input type="checkbox"/> Administrative <input type="checkbox"/> Other:	\$0
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$0

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	23 month Residential Wireless Internet access for students	<input type="checkbox"/>	\$33,212
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$33,212

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service:		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$

For TEA Use Only

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 116-902

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 116-902

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$33,212	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$33,212	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #9—Supplies and Materials (6300)							
County-District Number or Vendor ID: 116-902				Amendment number (for amendments only):			
Expense Item Description							
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$	
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
6399	Technology Hardware—Not Capitalized						
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	Mobile Device	Portable Wireless Device	50	\$500	\$29,650	
	2	Cart	Storage/Charging	2	\$2,100		
	3	Accessories	Device Protection	15	\$30		
	4				\$		
	5				\$		
6399 Technology software—Not capitalized					\$0		
6399 Supplies and materials associated with advisory council or committee					\$0		
Subtotal supplies and materials requiring specific approval:					\$0		
Remaining 6300—Supplies and materials that do not require specific approval:					\$0		
Grand total:					\$29,650		

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 116-902		Amendment number (for amendments only):	
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$7,140
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$7,140
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$7,140

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #11—Capital Outlay (6600/15XX)					
County-District Number or Vendor ID: 116-902			Amendment number (for amendments only):		
15XX is only for use by charter schools sponsored by a nonprofit organization.					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$	
66XX/15XX—Technology hardware, capitalized					
2			\$	\$	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
66XX/15XX—Technology software, capitalized					
12			\$	\$	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
66XX/15XX—Equipment, furniture, or vehicles					
19			\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				\$	
Grand total:				\$	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

For TEA Use Only

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person:

Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:**258**

Category	Number	Percentage	Category	Percentage
African American	10	N/A	Attendance rate	96.6%
Hispanic	22	N/A	Annual dropout rate (Gr 9-12)	0.0%
White	218	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	2	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	129	50.0%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	0	0.0%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	8	3.1%	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public								30	30	39	46	42	45	26	258
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:								30	30	39	46	42	45	26	258

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #13—Needs Assessment

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Celeste is a low-income, rural community with a very small number of local businesses. The school serves as the main focal point of the community. High-speed Internet options are very limited and not very affordable. Based on past home Internet surveys, 18% of high school students had no computer at home and 24% had no Internet connection. Celeste Junior High School had 12% of the student population without a home computer and 16% did not have an Internet connection. According to PEIMS reports, Celeste ISD is almost at 50% socio-economically disadvantaged.

As noted in the Celeste ISD e-Plan for 2014-2017, teachers are being encouraged to create lessons that will incorporate technologies that enhance learning and develop higher-order thinking, decision-making, and problem solving skills. With technology resources such as Project Share and Edmodo, teachers and students have many opportunities to share, learn and collaborate on a global level. Online programs such as Google Docs, Diigo, Skype and Zoom allow teachers and students to function and learn beyond the walls of the classroom. Utilizing these resources will ensure that Celeste students are being prepared to conquer the demands of our high tech world; however, for some students, this platform for learning has limitations due to their lack of home technology or home Internet access.

A home Internet survey was sent home with students at the beginning of school. It was determined that approximately 20 percent of junior high and high school students do not have home Internet service. Countless students, teachers and staff have been inquiring about ways we can continue services as we did during the TLPG. Having the ability to loan technology to students and teachers has had the greatest positive impact on technological advancement at Celeste ISD. Students request to check out technology daily, and they have become very dependent on the lending technology. We are currently discussing ways to budget that will allow us to continue and expand this program. The most influential piece of the TLPG was having the ability to observe the progress of students and teachers when technology was placed into the hands of those whose potential to learn, create and grow had been cut short due to the lack of technology. Truly, the TLPG eliminated the threat of students and teachers being left behind due the absence of technology resources.

During the TLPG, high school teachers began embracing the flipped classroom concept by utilizing programs such as Khan Academy and Edmodo for math and science. Students were becoming dependent on these programs for course remediation, practice and enrichment. Unfortunately, teachers have had to revert to a more traditional type of teaching due to a lack of available lending technology equipment. Presently, we have allocated funding to support 10 mobile hotspots and 10 laptops at the high school. This limited amount of lending equipment is insufficient to accommodate the high demand due to extended wait times for reserving available lending equipment. The success of these programs is heavily dependent on the availability of technology for the entire classroom. Library circulation reports indicate that the technology lending program has had a positive impact on at-risk high school students who were in danger of dropping out. These students used the lending program to complete coursework and receive a diploma.

The junior high lending program has been put on hold for the 2013-2014 school year. Sadly, this budget constraint has restricted the limitless learning potential that we have come to know. We are hopeful that we will be considered for the 2014-2016 TLPG, as the need to provide mobile Internet access to students who do not have a form of Internet service at home grows each day. Teachers are eager to incorporate Project Share and Edmodo as a means for delivery of assignments, reinforcement and showcasing student work. These programs engage students and promote project based learning. Obtaining the TLPG will help to ensure equal opportunities for academic success for all students at Celeste ISD.

Our existing Bring Your Own Technology (BYOT) initiative limits those opportunities that some of our socio-economic students have because they may not have home Internet access or current technology equipment. The TLPG allows Celeste ISD to supplement the technology that is made available through our BYOT initiative, by placing the necessary technology into the hands of students that wouldn't have access by any other means. Providing an equal playing field for all students helps to guarantee the success of the various programs our teachers and students participate in.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Verizon Mobile WiFi Hotspots for home Internet access	Purchase 25 mobile hotspots will be purchased for the junior high campus and 13 additional hotspots for the high school campus giving each campus a total of 25 hotspots per campus.
2.	Mobile devices	Purchase notebooks, tablets and eBook readers for technology lending equipment.
3.	Insurance and accessories for protection of devices.	Purchase insurance for notebooks, tablets and eBook readers. Purchase safety accessories to cover and protect lending equipment. Also provide a central location for storage and charging of equipment.
4.	Identify students needing technology lending devices.	Identify through PEIMS data, surveys and teacher observations those special needs, socio-economically disadvantaged, at-risk and learning disabled students needing access to technology. These students would be given priority over other students for access to lending technology provided by the grant.
5.	Provide professional development to teachers and parents.	Provide professional development to inform teachers and parents of the technology lending equipment, policies and procedures of the TLPG. New technology purchased with grant funds would present new training opportunities for all participants.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #14—Management Plan

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Technology Director	The Celeste ISD Technology Director has had over 4 years of prior experience as grant coordinator for the Rural Technology Grant and over 2 years experience as grant manager for the Technology Lending Program Grant.
2.	Technician	Celeste ISD Technician assisted in the implementation of both the Rural Technology Grant and the Technology Lending Program Grant.
3.	Teachers	Staff members will train and work closely with the students and parents to ensure that the lending technology is being properly maintained. They will also help to identify and monitor the students with the greatest need for the technology.
4.	District Librarian	Prior experience with maintenance of lending technology.
5.	Assistant Librarians	Assist with maintenance, checkout/return and protocol associated with lending equipment

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Obtain data & statistics to determine and prioritize students	1. Review PEIMS data	09/03/2014	09/06/2014
		2. Conduct Home Internet Survey	08/27/2014	09/06/2014
		3. Teacher Staff Development to discuss program	09/16/2014	09/16/2014
		4. Teacher observation of student needs	09/17/2014	09/24/2014
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Purchase lending equipment, software and insurance	1. Purchase mobile devices and notebooks	10/01/2014	12/31/2014
		2. Purchase home Internet hotspots	10/01/2014	12/31/2014
		3. Purchase insurance	10/01/2014	01/15/2015
		4. Purchase carts for charging & syncing	10/01/2014	12/31/2014
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Provide professional development to teachers & inform parents of the program	1. Before/after school training for teachers and staff	10/01/2014	10/31/2014
		2. Evening training program for parents	10/01/2014	10/31/2014
		3. Student training for those participating in the program	10/01/2014	10/31/2014
		4. Train librarians and campus coordinators	10/01/2014	10/31/2014
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Begin checkout procedure	1. Checkout lending equipment	11/01/2014	08/31/2016
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.	Begin running reports and collecting data	1. Lightspeed Internet Usage reporting	11/01/2014	08/31/2016
		2. Library circulation reports	11/01/2014	08/31/2016
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Lending Program has been closely monitored by a collaborative group of teachers, principals, supervisors and project coordinators in Project Share. Participating campuses and teachers will continue to work in partnership and strive to provide feedback and make improvements when needed through a social networking group such as Edmodo. Students will also be required to participate in Edmodo. The students that are served by this grant will be required to showcase projects and completed assignments that were created with technology from the lending grant. They will create access codes for parents to become involved in the program and to demonstrate how lending technology has enabled them to be successful. In addition to Project Share and Edmodo, surveys will be conducted to evaluate the program. Teacher involvement and classroom observations will be a vital component of this program. Reports will be routinely generated to monitor and evaluate program effectiveness. Program strengths and weaknesses will be identified and modifications will be made with input from administration, teachers, students and parents.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Celeste High School currently has a technology lending program that was made possible by the previous TLPG. The lending program provided a catalyst for our desire to expand the program at the high school and reintroduce a technology lending program at the junior high school. Our existing BYOT program has been beneficial for many students; however, to close the gap for those without access to technology outside of school, our existing program must be modified to meet these needs. Funding from the TLPG would provide necessary technology resources, helping to ensure success for our students. The fact is that the future demands unlimited access to the Internet and digital resources. This grant would ensure that no students at Celeste ISD would be left behind.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #15—Project Evaluation

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Project Share/Edmodo Student Group	1.	Students will use Project Share/Edmodo to message, comment and collaborate with teachers and project coordinator
		2.	Students will use Project Share/Edmodo to post completed assignments
		3.	Students will use Project Share/Edmodo to showcase projects created with lending technology.
2.	Project Share/Edmodo Teacher Group	1.	Teachers will use Project Share for feedback and discussions
		2.	Teachers will use Project Share to collaborate
		3.	Teachers will evaluate digital textbook adoptions
3.	Ongoing teacher involvement and observation	1.	Teachers must actively monitor students and give feedback
		2.	Teachers will create and integrate technology- enhanced, student driven lessons that will promote communication and critical thinking skills
		3.	Teachers will raise expectations of what students can accomplish
4.	Students will learn to manage and create their own work and create collaborative partnerships	1.	Students will show evidence of expanding boundaries of learning beyond the classroom
		2.	Students will be challenged to utilize digital threads to connect with specialists, experts and audiences from around the world
		3.	Students will demonstrate global communication skills
5.	Students will become knowledge producers and Internet evaluators	1.	Students will exhibit knowledge of subject matter by utilizing online databases.
		2.	Apps will be downloaded for students with physical and learning disabilities Assistive technology will be evaluated for students with special needs
		3.	Students will produce reports on topics using emerging technologies provided by the lending program

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The evaluation of the TLPG will be a systematic ongoing process. Data will be collected through library circulation reports, Edmodo group surveys, home Internet and technology surveys, online courseware completion records for at-risk students and daily attendance reports. Class projects that are completed using lending technology will be showcased. The TLPG will be closely monitored by creating a collaborative group for teachers, principals, supervisors and project coordinators. Participating campuses and teachers will work in partnership and strive to provide feedback and make improvements when needed through this social networking group. The Celeste ISD technician will use Lightspeed to routinely check and monitor student Internet activity and to ensure compliance with CIPA and conduct virus scans of each device. The project coordinator and special education/Title I teachers will use classroom monitoring and observation of students with physical and learning disabilities. Applications will be provided for students with physical and learning disabilities and assistive technology will be evaluated to provide the best apps and programs for students with special needs.

For TEA Use Only

Changes on this page have been confirmed with:

Via telephone/fax/email (circle as appropriate)

On this date:

By TEA staff person:

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Equipment such as notebooks, tablets, hotspots, and charging/syncing carts will be purchased with funds from the Technology Lending Grant. All purchased equipment that is to be loaned will be barcoded and added to the local Destiny automated library system. Digital content, applications and digital textbooks will be installed on the devices by the district technician. District staff development will be provided to inform teachers and staff of the lending program. Teachers will also be shown how to use the technology, and they will be taught how to manage student behavior as the "bring your own technology" trend continues. Library assistants will be given one-on-one training on the check-out and check-in procedure. Protocols for checkout and return of technology lending equipment will be addressed with teachers, students and parents. The technology lending checkout form, found on the district website, will include teacher verification of need and purpose. It will also reinforce specific components of the student technology acceptable use policy, including CIPA compliance, digital citizenship and student responsibilities.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Prior implementation of the TLPG allowed for the purchase of 30 iPads and a cart for the junior high campus and 30 laptops and a cart for the high school and 4 Kindle eReaders at each campus. Through local funding sources, Celeste High School was able to purchase insurance for 10 laptops and 8 Kindle eReaders. We were also able to retain service on 12 mobile hotspots to provide home Internet access. Funding from the current TLPG would allow us to add 25 hotspots at the junior high and another 13 at the high school. These funds would also provide us to purchase 25 mobile devices at the both the junior high and high school. Insurance and accessories for these mobile devices would also be purchased. This would almost double the number of devices available for checkout at each campus and provide enough mobile hotspots for an entire class project to be completed at home.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As stated in the Celeste ISD ePlan, students will be provided with the skills through the integration of technology into teaching and learning for learning and living in a technology-based environment. Students will learn to manage large quantities of information on demand that is safe, relevant and meaningful which will increase academic performance across the curriculum. Teachers and students will be provided with anywhere access to on-line curriculum resources. All teachers will enhance learning through the investigation of evolving technologies, thus allowing for greater levels of interest, inquiry, analysis, collaboration, creativity and content production. Teachers will be trained to use Edmodo and other resources for (PLN), DKC Online Databases Destiny district online library card catalog, Google Apps for Education and Office 365 to enhance learning. Implementation of an expanded technology lending program, will help ensure that these goals are met by providing anywhere, anytime access to these resources.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Campuses will be prioritized by collecting and reviewing PEIMS data, conducting home Internet surveys, and relying on teacher input and observation. Students with special needs such as physical and learning disabilities that require assistive technologies will be given priority. At-risk students needing remediation or advanced students where home Internet is not available will also be given priority status. Programs such as Pearson GradPoint for online classes as well as digital resources such as interactive textbooks and applications will be implemented for students demonstrating the greatest need.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The current curriculum/instruction at Celeste Junior High is innovative and high-tech. Many teachers are integrating technology into all subject areas of the curriculum. For instance, the math teacher is utilizing online applications and programs such as Think Through Math, Project Share OnTrack Courseware, iTunes U, Khan Academy and several iPad Apps. These programs require Internet access and a variety of technology devices. Students with no home Internet access or appropriate technology have to rely on before or after hours school tutorials in order to stay on track. These students can easily fall behind without access to proper resources. The ELA teacher integrates social bookmarking sites such as Diigo for research. Students spend ample time outside of class researching and collaborating to prepare for class instruction. They are required to use databases for research such as EBSCO, Britannica and Project Share databases such as The New York Times for primary source documents. Social studies and science teachers are also integrating many of the same technologies as their focus turns to student and project-based learning.

Celeste High School has been piloting 21st Century learning techniques and supplementing existing curriculum with online materials such as Edmodo, YouTube, iTunes U, Khan Academy and Project Share OnTrack just to name a few. The government and economics traditional curriculum has been replaced with GradPoint Online CourseWare. As teachers begin adopting more of these engaging, student-centered online programs, the need for on-demand Internet access and technology resources increases.

The current Celeste ISD BYOT program serves many students, yet some students still do not have access to appropriate technology or home Internet access. All students should be given an equal opportunity to learn in the same ways as their peers. The TLPG would provide all students the same opportunities to succeed.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Celeste Junior High, grades 6th, 7th and 8th, began using school-wide Google Apps for Education. Google Drive has given students and teachers a way to connect, collaborate and create. The Google research tool and the Easy Bib add-on have a powerful impact on research development. This teaches students how to correctly cite sources and build a bibliography. The ELA teacher is also using the Google Kaizena App which allows the teacher to highlight, make comments and give feedback right on the student's shared paper. There is also a feature that allows the teacher to record her voice to make suggestions and comment on student work. According to the ELA teacher, this app has greatly improved the editing and revising process resulting in higher quality writing. Google Apps has given teachers the ability to go paperless throughout the entire writing process from organizing and planning to writing the paper. The Google Drive has conveniently provided an anytime, anywhere portal for students to access their work. For those students who have home access, their work is available at any time. The TLPG would close the gap for students without a means to access their work at home via Google Drive.

The junior high math teacher utilizes the Think Through Math online program to aid in instruction, for remediation and advanced placement. Both junior high and high school math and science departments are relying on Edmodo and online curriculum for tutorials and flipped classroom instruction.

Celeste High School, grades 9th, 10th, 11th and 12th, are incorporating Office 365 for communication and collaboration. Students in career technology courses study for and are able to receive Microsoft Office Certifications and OSHA General Industry Certifications. Project Share OnTrack Courseware and iTunes U are fast becoming credible curriculum resources for instruction, remediation and advancement. During the 2013-2014 school year, the senior class had 7 out of 37 at-risk students that were in danger of dropping out of school. These students utilized the technology lending program and the GradPoint Online Courseware to participate in an accelerated program to graduate early or on time. All seven of these students were successful in their endeavor to graduate with their peers.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teachers will be required to attend training that is directly related to programs associated with the Technology Lending Grant. Training will be offered locally after hours and via online tutorial courses before the winter break in December. Professional development will include instruction on online programs, Project Share and Edmodo, interactive digital textbooks, bring your own technology, iPad apps for assistive technology, Pearson GradPoint online curriculum and hands-on training with the new equipment purchased by the grant. Teachers will be encouraged to expand their personal learning networks and gather ideas from other professionals to globalize learning and instruction.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Celeste ISD has doubled the wireless network coverage to accommodate the increased demand due to the BYOT initiative and mobile device purchases from the previous TLPG. Celeste ISD is now equipped with ample wireless access points throughout the high school and junior campuses to accommodate the additional devices. Region 10 Wireless Internet Consortium currently provides the district with 60 mbps of bandwidth and we contact with People's Telephone Company for an additional 100 mbps. The district technician is available to trouble shoot and inspect devices on a daily basis. During the previous TLPG, Celeste ISD installed a Lightspeed Systems Web Filter appliance which allows us to closely monitor and run detailed Internet activity reports for our students, as well as providing CIPA compliant web filtering for district owned devices that are checked out.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students that need home Internet access will be provided with a mobile hotspot to check-out. Use and care of equipment and responsible use of the Internet will be addressed. Students and parents will be given a packet and be required to sign an agreement that will reflect the Celeste ISD Acceptable Use Policy and guidelines for complying with usage of the mobile hotspot. The purpose of the device is to extend the classroom, which will give the student greater flexibility and more opportunities to learn, collaborate and succeed. Parents and students will be given guidance on online safety and security. Expectations for student compliance and reporting capabilities will also be discussed prior to equipment checkout.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Celeste ISD has a full-time technician on staff and a part-time student technician to assist and troubleshoot problems as they arise. Updates to hardware and software will be done on a routine basis to ensure the highest level of performance. If situations arise that require a higher level of expertise, locally funded and contracted network and PC support services will be contacted. These services are provided by our local service center.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As students with the greatest need are identified, teachers will be notified of the students that will be participating in the program. Teachers will be using the district website to reserve campus facilities such as laptop carts, iPads, or technology research labs. Teachers can coordinate by projects and assignments that require the use of technology. The lending technology can be made available on an as-needed basis. Assistant librarians with the help of classroom teachers, will assess student need, obtain teacher verification and check-out equipment. Based on the previous TLPG, maintaining the allotted time available for device check-out is very time consuming and will require close attention to maintain student compliance. Good, organized planning by teachers will help make the program be successful. Factors to consider will be time needed to complete projects and assignments as well as what type of digital resources will be required to complete the task. To ensure proper handling of the lending technology, each device will be carefully inspected before and after student check-out. Virus protection and mobile content filtering will be installed and Internet usage reporting will be conducted using the Lightspeed Appliance.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 116-902

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All purchased equipment that is to be loaned will be barcoded, insured and added to the local Destiny automated library system. Routine inventories will be conducted throughout the school year, and an official inventory will be conducted to account for all equipment at the end of the year. Equipment will be checked-in and re-imaged during summer maintenance.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Lending Agreement that was developed for the previous TLPG will be edited and revised to include verification of mastery of the Digital Citizenship strand of the Technology Application TEKS, as well as a reference to responsible use and care of equipment found in the student Acceptable Use Policy (AUP). References to specific areas of the student AUP are currently stated in the Celeste ISD Technology Lending Agreement. These references include responsible use of the Internet and district digital resources. Engaging the family in the learning process is very important. Bringing the power of the Internet into the homes of families in Celeste ISD will give parents a direct link to become involved with student's schoolwork. Teachers can partner with home and family through the Internet. Traditional school and hectic schedules make it very challenging to find engaging opportunities to link students and families with school. Access to the Internet will allow parents to communicate and become involved in real-time class projects.

During the parent/student orientation, responsible use and care of the equipment will also be discussed. The Technology Lending Agreement will reflect the importance of responsible use of digital resources and use of the Internet. Parents and students will be informed how Lightspeed reporting will be used to routinely check and monitor student Internet activity and to ensure compliance with CIPA.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person: